



LTFP Committee Update

January 27, 2016

Educate. Inspire. Empower.



Purpose of Committee

To understand school district finances in order to monitor financial issues and trends facing the District and provide advice to the District administration and the Board of Education regarding those issues and trends.



Actions

- Provide input to BOE and administration on District finances, including but not limited to:
 - Policies regarding financial management
 - Financial efficiencies and cost savings
 - Financial projections
 - Environmental and financial sustainability
 - Referendums



Actions - Continued

- Study and deliberate financial issues and areas of fiscal concern to the District.
- Bring community perspective to the District for planning long-range financial strategies.



Committee Members

- Co-Chairs
 - Sharmon Wilkinson
 - Mary Jo Gruber
- Board of Education
 - Brad Bernstein
 - Lily Raymond
- Administration
 - Tim Wonish
 - Dan Gutchewsky
 - Jenn Martin
- Teachers
 - David Aiello (CHS)
 - Carla Miller (WMS)
 - Tom Sprengnether (MER)
- Community Members
 - Anna Bertman
 - Rick Bliss
 - Chip Casteel
 - Joseph Dulle
 - Michael Golembieski
 - Leo Human
 - Milessa Pilot



Meetings 2014-2015

- April 16, 2015
 - School Finance 101

- May 13, 2015
 - Review of 2015-2016 Budget Draft



Meetings 2015-2016

- November 9, 2015
 - Financial update and review of key components of Long-Term Financial Management Plan
 - Performed Financial SWOT Analysis
- December 8, 2015 – Developed draft guiding questions for subcommittee work

Budget and Finance Subcommittee



Establish budgetary guidelines and tools to structure and direct the District's long-term financial planning, as well as, develop a multi-year budgeting plan that analyzes and clearly communicates:

- District priorities (e.g. education, effective targeting of resources, sustainability, etc.)
- Budgeting tools (e.g. balanced budget, zero-based budgeting, compensation plan options, school finances realities, etc.) and the value of these tools in supporting the District by managing resources in forward-thinking, prudent and educationally innovative ways.

Budget and Finance Subcommittee Members



- Co-Chairs
 - Leo Human*
 - Brent Bell - Director of Finance

- Board Member
 - Brad Bernstein*

- Administrator
 - Doug Wehner - Assistant Principal (WMS)

- Teachers
 - Dave Aiello* (CHS)
 - Anthony Henderson (MER)

- Residents
 - Anna Bertmen*
 - Bruce Hall
 - Robert Maher
 - Sameer Samana
 - Dan Scholz

*Denotes member of Long-Term Financial Planning Committee

Budget and Finance Draft Guiding Questions



■ Revenue

- Are there other sources of revenue that other districts have found?

■ Expenditures

- Are there ways other renowned districts handle rising salaries and health costs?

■ Budget

- How do we communicate financial information to the community?
- How can we improve the budget process?

Facilities and Grounds Subcommittee



Perform a comprehensive review and establish a plan for development, maintenance and management of the District's facilities and grounds that identifies District needs and is coordinated with the City of Clayton.

Facility and Grounds Subcommittee Members



- Co-Chairs
 - Melissa Pillot*
 - Tim Wonish - Director of Facilities
- Board Member
 - Lily Raymond*
- Administrator
 - Jenn Martin* - Principal (RMC)
- Teachers/Staff
 - Carla Miller* (WMS)
 - Doug Verby (CHS)
 - Bob Bone – Athletic Director
- Residents
 - Joseph Dulle*
 - Walker Gaffney
 - Frank Hackman
 - William Liebermann
 - Robert Whitney

*Denotes member of Long-Term Financial Planning Committee

Facilities and Grounds Draft Guiding Questions



- Facilities Management
 - What are the student, parent and staff perceptions about the building and District facility needs? How does the outside image impact perceptions?
 - What infrastructure is required to support and improve educational technology?
 - Would the Board appropriate additional funds to the facilities budget?
 - How does the way we are supporting our grounds impact our programs?

Facilities and Grounds Draft Guiding Questions



- Partnerships
 - How can we expand our partnership with community partners to share/expand facility usage?
 - Would the City of Clayton provide financial support to our athletic fields and gyms?
 - How will the Center of Clayton study and recommendations for capital improvement financially impact the School District of Clayton (Is this a facilities question or a budget question?)
 - Could/should the District better utilize the Center of Clayton?

Facilities and Grounds Draft Guiding Questions



- Parking/Traffic
 - What opportunities exist to enhance parking at Captain, Glenridge and Wydown?
 - How does traffic flow impact drop off and pick up at Captain, Glenridge, Meramec and Wydown? What are the outside factors that impact this?
 - What proposed changes are planned by the City of Clayton that may impact our traffic flow and parking?

Demographics/ Enrollment Subcommittee



Plan for changes in demographics and student enrollment by identifying future resource needs and potential challenges that address how the School District of Clayton may accommodate these changes over time.

Demographics/ Enrollment Subcommittee Members



- Co-Chairs
 - Chip Casteel*
 - Jeff Puls – Chief Technology Officer
- Board Member
 - Susan Buse
- Administrator
 - Dan Gutchewsky* - Principal (CHS)
- Teachers/Staff
 - Tom Springnether* (MER)
 - Rebecca Groves (WMS)
- Residents
 - Rick Bliss*
 - Karen Branding
 - Angela Pompian
 - Richard Ryffel
 - Dan Zoll

*Denotes member of Long-Term Financial Planning Committee

Demographics/ Enrollment Draft Guiding Questions



- Residential Developments
 - Impact on enrollment and finances.
- Demographics
 - Impact of various types of students.
- Opportunities
 - What alternative instruction methods are available?

Future Meetings 2015-2016



Future meetings include larger committee members as well as new subcommittee members

- February 10 – Finalize guiding questions
- February 24 – Subcommittee work
- March 9 – Subcommittee work
- April 6 – Subcommittee work
 - Draft recommendations (if any) for the 16-17 school year
- May 11 – Subcommittee work
 - Finalize recommendations (if any) for the 16-17 school year

Discussion/Input

